## @ karnil

「كارنيل، بزرگّرين شبكه موفقيت ايرانيان مى باشد، كه افرادى زيادى توانسته اند با آن به موفقيت برسند، فاطمه رتبه I ال كنكور كارشناسى، محمد حسين رتبه^\& كنكور كارشناسى، سپيده رتبه راه اندازى توليدى مانتو، امير راه اندازى فروشگاه اينترنتى،كيوان پيوستن به تيم تراكتور سازى تبريز، ميلاد پيوستن به تيه صبا، مهسا تحصيل در ايتاليا، و..... اين موارد گوشه از افرادى بودند كه با كارنيل به موفقيت رسيده اند، شما هم مى توانيد موفقيت خود را با كارنيل شروع كنيد.

براى پيوستن به تيهم كارنيلى هاى موفق روى لينك زير كليكى كنيد.

## www.karnil.com

همحچنين براى ورود به كانال تلگَرام كارنيل روى لينـك زير كليك كنيد.

## https://telegram.me/karnil


(محمد زكى زاده)

اين اثر كامل ترين و مفيد ترين خلاصه كرامر براى دانشجويـان و دانش آموزان در تمامى رشته ها و
 غير ضرورى خوددارى شده است.

English Sentence Structure by: Robert Kohrn
A Practical English Grammar by: Tomson \& Mortinen
Graded Exercise in English by: Robert J. Dixon
NTC's Preparation for the TOEFL by: Mallade Broukal \& Nolan-Wood
Cambridge Preparation for the TOEFL Test by: Jolen Gear
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دستور كامل زبان انگليسى، مولف خانم مريم كلتراش
كرامر زبان انگليسى ، مولف آقاى جمشيد رجبى
كرامر زبان انگليسى، مولف جواد عسكرى
( كجى و تُكثير اين اشر و PDF آن بلامـاتع است)

I go to school every day.
They play football every evening.
Do they play football every evening?
She watches TV every night.
Does she watch TV every night?
Yes, she does. No, she does not.

زمان حال استمرارى: براى بيان كارهايى است كه همين حالا دارد انجام مى شود.
فle+ am, is, are+ فعل + ing+ ... + now
He is going home.
Is he going home?
دارم- داريم-

Yes, he is. No, he is not.
They are washing their car.
دارى- داريد-

I am doing my homework.

زمان حال كامل: براى بيان كارهايى است كه قبلا انجام شده و اثر آنها مههم تر از زمان انجام آنها است. ( علامتهاى زمان حال كامل عبارتند از : yet, just, since, for, recently, lately, times (

فاعل + have / has + P.P. +...
I have seen this film three times so far.
She hasn't left home yet.

-     - ام - ام - ايم

He has written the letter since 9 o'clock.
Have you eaten your lunch?
Yes, I have.
No, I have not.
زمان حال كامل استمرارى: براى بيان كارهايى است كه از قبل شروع شده و هنوز تمام نشده است.
فاعل + have / has been + ing

It has been raining since this morning.
I have been working here since last week.

Have you been working here since last week?

زمان گَشته ساده: براى بيان كارهايى است كه قبلا انجام شده و تمام شده و در اينجا زمان انجام كار مهم تر است.

قيد زمان كذشته + ...+زمان كذشته فعل + فاعل
We worked hard yesterday.
Did you work hard yesterday.
She went to Tehran last week.
Did she go to Tehran last week?
زمان گَذشته استمرارى: براى بيان استمرار كارهايى است كه در زمان گذشته انجام شده و معمولا با يى زمان كذشته ساده همراه است.


I was writing a letter last night.
We were reading English yesterday.
داشتم - داشتيم -

$$
5-20
$$

$\left\{\begin{array}{l}\text { While I was washing the dishes, she arrived. } \\ \text { I was washing the dishes when she arrived. }\end{array}\right.$

زمان گَذته كامل: براى بيان كارهايى است كه در زمان گذشته قبل از كار ديگرى انجام شده و معمولا با يكى زمان گذشته ساده همراه است.

```
|\mp@code{ + had + P.P. + ...}
```

- 

Yes, they had.

زمان گَشته كامل استمرارى: براى بيان استمرار كارهايى است كه در زمان گذشته انجام شده و طول زمان
They had left the station when I went there.
Had they left the station when you went there?

```
| + had been + فعل + ing + ...
```

I had been working for two hours before he came.
Had you been working for two hours before he came?

Mohammad Zakizadeh

Before the war start, we had been living there for five years.
زمان آينده ساده: براى بيان كارهايى است كه قرار است در آينده انجام شود.

قيد زمان آينده + ... + حالت ساده فعل + will + فاعل
I will go to park tomorrow.
They will buy a house next week.
Will they buy a house next week?
Yes, they will. No, they won't.

زمان آينده استمرارى: براى بيان كارهايى است كه قرار است در آينده انجام شود و از زمان دقيق انجام آن
در آينده اطلاع داريمه.

```
| will be + فle + ing + ...
```

We will be sitting for exam tomorrow at this time. I will be driving to Tehran tomorrow at this time.
زمان آينده كامل: براى بيان كارهايى است كه قرار است درزمان آينده قبل از كار ديگرى انجام شود.

```
$ will have + P.P. + ...
```

I will have finished this book by Peter come back.
They will have written the letters before tomorrow.
Will they have written the letters before tomorrow?

زمان آينده كامل استمرارى: براى بيان كارهايى است كه درزمان مشخصى در آينده قرار است كامل شود.

```
* will have been + فعل + ing + ...
```

By the time we get home, I will have been driving for three hours.
By the end of this week, we will have been working here for six months.

## تبديل جملات معلوم به مجهول



1- She sees me every day.
1-I am seen every day.
2-Sona wrote a letter yesterday.
2- A letter was written yesterday.
3-I will clean the window tomorrow.
3- The window will be cleaned tomorrow.
4 - They are painting the wall.
4- The wall is being painted.
5 - She was washing the kitchen.
5- The kitchen was being washed.
6- He has broken the glass.
6- The glass has been broken.
7- We had bought some books for school.
7- Some books had been bought for the school.
8- He will have bought a new car by 2012.
8- A new car will have been bought by 2012.
صفات
صفت مطلق/متساوى: قبل از اسم مى آيد و براى بيان خصوصيات دو جيز است كه داراى كيفيت مسـاوى هستنت.

```
as + صفت + as
```

This table is as big as that chair.
This car is as expensive as that house.
not so + صفت + as

Today is not so warm as yesterday.
اسـامى كيفى در حالت مقايسـه در غالب زير مـى آيند:

Age, height, price, style, color, length, size, weight...
the same + اسم + as

This chair is the same color as that bike.
Mary is the same age as her friend.
به ساختار هاى زبر نوجه كنيد:

Fresh fruit coast twice as much as canned fruit.
We eat twenty times as much sugar as we did in 1800.
We have half as many as we need.

صفت ثفصيلى (نز):براى بيان خصوصيات دو چپز است كه دار ای كيفيت متفاوت هسنتد.
$\square$
tall taller بلند تز bigger بزرگ big بزر

This tree is taller than that tree.


This house is more beautiful than that one.
صفت عالى (ترين): بر اى بيان خصوصبات بيش از دو چپز است كه دار اى كيفبت متفاوت هسنتد.

The + صفت يكـ سيلابى + est
جاق ترین the fattest جاق
He is the fattest student in the class.
صفت جند سيلابى + The most
expensive
گرانترين
This is the most expensive car here.


$$
\begin{aligned}
& \text { جملات شرطى } \\
& \text { * جملات شرطى نوع اول } \\
& \text { If + will/can/may + فاعل+ , زمان حال ساده + فاعل + حالت ساده فعل + . } \\
& \text { If Mary studies hard, she will/can/may pass the exam. } \\
& \text { If you go to the station, you will/can/may see your friend. } \\
& \text { If you would like to come, I will get a ticket for you. (ميل داشتن) } \\
& \text { * جملات شرطى نوع دوم } \\
& \text { If + would/could/might+ فاعل +, زمان كذشته ساده + فاعل + حالت ساده فعل +... }
\end{aligned}
$$

If Mary studied hard, she would/could/might pass the exam.
If you went to the station, you would/could/might see your friend.

* جملات شرطى نوع سوم
If + فاعل + زمان كذشته كامل + فاعل + (would/could/might) have + pp +...

If Mary had studied hard, she would/could/might have passed the exam.
If you had gone to the station, you would/could/might have seen your friend.
If he had run all the way, he would have gotten there in time.
If I had known of your arrival, I would have met you.
If he had taken my advice, he would be a rich man now.

- در جملات شرطى نوع دوم فعل to be براى تمام ضماير تبديل به were مشود به
عبارت ديگر در جملات شرطى نوع دوم was نداريم.

If I were a doctor, I would help him.
If today were off, we would go shopping.

- اگر در جملات شرطى were, had و should داشته باشيم به صورت زير عمل
مى كنيم:
dfl were rich, I would help him.
Were I rich, I would help him.
ไf Jack had come, we....
Had Jack come, we ....
Xf they should help, we ...
Should they help, we ...

Unless $=$ if not $\longrightarrow$ Unless it rains, we will go shopping.

بـه مو ارد زير توجه كنيد:
If we heat water, it $\times$ ill changes into steam.
If he should come, give this book to him.
Should در اين جمله شكـ و ترديد را مى رساند

If you say 'Yes', I say 'No'.

Relative pronouns

$$
\begin{aligned}
& \text { Who } \\
& \text { كه او را / كه آنها را- انسان- حالت مفعولى Whom } \\
& \text { Which } \\
& \text { كه مال او/ كه مال آنها/ كه مال آن- انسان- غير انسان- حالت ملكى Whose } \\
& \text { جايى كهـ مكان Where }
\end{aligned}
$$

The boy who is coming is my friend.
The girls who are dancing are my friends.
The man whom you saw last night is my brother.
The boys whom you met yesterday are in my class.
The dog which is running is mine.
The cars which you saw are ours.
The girl whose bag is red is my friend Son.
The table whose leg is broken is in the yard.
The school where we study is big.


## Direct speech \& indirect speech



He said to me, "Eli goes to school".
He told me that Eli went to school.
She said, "I can drive my car".
She said that she could drive her car.

The teacher said to me, "Write your name"
The teacher told me to write my name.
He said to the drivers, "don't park your cars here"
He told the drivers not to park their cars there.

- جملات پرسشیى:

He asked Anna, "What time will you come back?"
He asked Anna what time she would come back.
Jack asked me," what time is it?"
Jack asked me what time it was.
She asked me, "Can the pilots speak English?"
She asked me if/whether the pilots could speak English.
this $\longrightarrow$ that
these $\longrightarrow$ those
here $\longrightarrow$ there
ago $\longrightarrow$ before
Now $\longrightarrow$ then

$$
\begin{aligned}
& \text { tonight } \longrightarrow \text { that night } \\
& \text { today } \longrightarrow \text { that day } \\
& \text { tomorrow } \longrightarrow \text { the next day } \\
& \text { Yesterday } \longrightarrow \text { the day before }
\end{aligned}
$$

# Much, many, few, a few, little, a little, a lot of, a great deal of..... 

$$
\begin{aligned}
& \text { (Few/ a few }
\end{aligned}
$$

$$
\begin{aligned}
& \text { A lot of } \\
& \text { شمارش- با اسم و فعل مفرد مى آيد. } \\
& \text { : مقار زيادى- برای اسامى قابل شمارش- با فعل جمع مى آيـا } \\
& \text { Much : بر ای اسامى غير قابل شمارش- با فعل مفرد مى آيد. }
\end{aligned}
$$

- I have a few friends.
- There are a few books on the table.
- There is only a little milk in the bottle.
- There are a lot of cars in the street.
- There is a lot of bread in the basket.
- He didn't eat much fruit.
- I don't have many friends here.
- She doesn't have much money.

Neither/ either/ so/ too
:در جملات منفى مى آيند.

فاعل + فعل كمكى مثبت + and + neither , جمله منفى اول
Alex can't drive a car, and neither can I.
Mary shouldn't go there, and neither should you.

> either + فعل كككى منفى + فاعل + and , جمله منفى اول

Alex can't drive a car, and I can't either.
Mary shouldn't go there, and you shouldn't either.
so \& too: در جملات مثبت مى آيند
فاعل + فعل كمكى مثبت + and + so ,جمله مثبت اول

Alex can drive a car, and so can I.
Mary should go there, and so should you.
$\Rightarrow$ Sara works hard, and so does her sister.
too + فعل كمكى مثبت + فاعل + and ,جمله مثبت اول
Alex can drive a car, and I can too.
Mary should go there, and you should too.
Sara works hard, and her sister does too.
She went to park, and I did too.
به كاربرد كلمات زير توجه كنيد

## Too/ so/ such $\mathrm{a}, \mathrm{an}$ / enough/ very

جمله مثبت / معنى منفى
This tea is too hot (for me) to drink.
Today is too hot for Sona to wear a coat.
جمله دنفى/ مثبت +...+ so + adj + that

This problem is so difficult that I can't solve it.
This movie is so exciting that we want to watch it again.

So + much/ many/ little/ few

There is so much food in the refrigerator.

$$
\ldots .+ \text { such }(a / a n)+(a d j)+N+\text { that }+. .
$$

She is such a polite girl that everybody likes her.
It was such an exciting book that I read it completely.
It was such good news that I told them immediately.
Have you ever seen such a thing?


$$
\ldots+\operatorname{adj}+\text { enough + ... }
$$

She has enough money to buy that book. (N)
He is strong enough to lift this box. (adj)
$\ldots$. very + adj + ...

I am very happy to hear that.
He is very clever.
فاعل + be used to + V + ing + ...


He is used to smoking cigarette.
I am used to reading newspaper before I go to bed.

+ used to + ...


He used to smoke cigarette when he was young.
She used to smoke, but she no longer does so.
به معنى» ديگر « بوده و جمله را منفى مى كند

> قوانين در مورد
> در زمان حال فعل wish I كنشته مى آيد:

I wish I had her phone number now.
براى زمـان كذشته و كذشته كامل فعل wish ا كذشته كامل مى آيد:

I wish we had left there earlier yesterday.
در زمان آينده فعل wish I آينده در كنشته مى آيد:

I wish it would rain.
I wish you wouldn't make so many noises.

نكته: فعل to be در wish براى تمام ضماير تبديل به were مى شود.
I wish today were off.
I wish I were a doctor.
If only مثل l wish است و بيشتر بر ای بيان تاسف بكار مى رود.

If only he didn't drive so fast.
If only the rain would stop.
I wish As if / as thought/ it's time
It's time we went.

## : the قوانين در مورد حرف تعريف

* اكر كلمه ای برای دومين بار در جمله تكرار شود the مى كيرد:

I bought a book; the book I bought is about war.
٪ * قبل از اسامى قاره ها، كثور ها،ايالات، استانها، شهر ها... the نمى آيد.

I live in Iran.
نكنه: ولى بعد از اسامى ايالات متحده آمريكا، بريتانيا،جز اير دومينيكن ... the مى آيد

They live in the Great Britain.
٪ ٪ بعد از اسامى اقيانوسها، درياها، رودها، كوه ها، جزاير، خليج هاو... the مى آيب.

The Atlantic Ocean
The Caspian Sea
The Alps

The moon is beautiful.
The sun rises every day.

*     * قبل از دو صفت تفضيلى theمى آيد

The bigger the box, the heavier it will be.
The more, the better.

* به موارد زير نوجه كنيد:

The most interesting
The first / the second/ the third...
The opera/ the concert/ the theater/ the cinema
In the morning/ in the afternoon/ in the evening
All the students
All over the world
The teacher/ the professor
Gold is precious but: The gold which is found in Iran is precious.
He speaks English
but: He speaks the English language.

## Negation

قو انين در مورد منفى كردن جملات:
It is a book.
It is not a book.
He has a book.
He does not have a book.
She bought something.
She did not buy anything. $\qquad$


I have my lunch.
I do not have my lunch.
She has already left the class.
She has not left the class yet.


He still works here.
He does not work here anymore. $\qquad$ still $\longrightarrow$ anymore Let's go home.
Let's not go home.
Open the door.
Don't open the door.
$\left\{\begin{array}{l}\text { Would you please open the door? } \\ \text { Would you please not open the door? } \\ \text { Would you mind closing the window? } \\ \text { Would you mind not closing the window? }\end{array}\right.$

## Tag ending/ question tag

Mary can speak English, can't she?
Marta isn't absent today, is she?
They could practice yesterday, couldn't they?
The women help in the farm, don't they?
$\left\{\begin{array}{l}\text { I am teaching English, aren't I? } \\ \text { Open the door please, will you? } \\ \text { Let's speak English, }\end{array}\right.$
Let's speak English, shall we?

## in / on / at / by / with / ...

قوانين در مورد حروف اضافه
به موارد زير توجه كنيا:
In:
in January
in the afternoon
in the morning
in order to
in spite of
interested in
in 1980
in Iran/Tehran
in ink
in my presence
in the end
believe in
in summer in the sky
in my absence in front of fall in love with

On:
on my birthday
on bicycle
on time
depend on
rely on on vacation

## At:

at ten o'clock
at sunset
at full speed
at war/peace
smile at
on Friday
on my vacation
on the contrary
based on
concentrate on
on the phone
at night
at Christmas
at the table
at dawn
look at
on foot on the whole insist on spend on congratulate on on business

By: (mostly for transportation)
by walk
by my watch
by the sea
by bus

With: (mostly for tools)
with spoon
with white hair
satisfied with
trouble with
in accordance with
by mistake
by heart
by night
by tomorrow
with his friend with blue eyes happy with angry with fall in love with
by chance
by check
by the air by the way
with eye/ear with pleasure wrong with covered with stay/keep in touch with

To:
lead to
grateful to
listen to
owing to

## For:

apply for a job
wait for
be used for

From:
away from
escape from
protect from
Of:
proud of
found of

| belong to | complain to |
| :--- | :--- |
| apologize to | next to |
| related to | invite to |
| send to | introduce to |

shy of
instead of
in search of
borrow from
prevent from
different from
ashamed of in spite of at the end of

| absent from | borrow from |
| :--- | :--- |
| import from | prevent from |
| far from | different from |

ask for
pay for
sorry for
search for
in need of
توجه: اين افعال بدون حرف اضافه مى آيند
to answer (...answer this question)
to ask (... he asked me...)
to reach
to go abroad
to go home
to defend
to obey
to attend a place
to approach
to allow
to marry
to affect
to enter
to consult

Mohammad Zakizadeh

## and

$\qquad$ both
My pen and book both have been lost.
both. $\qquad$ .and
Both my pen and book have been lost.
either. $\qquad$
She plays either tennis or golf.
nether. $\qquad$ nor
Neither the driver nor the passengers knew what had happened.
whether. $\qquad$ .or
Whether you teach or your friend, it makes no different.
not only. $\qquad$ but also
She speaks not only French but also English.

## NO/ Not

He has no money, no friend. (...no + N....)
Peter has no black car. (...no + adj + N...)
I have no more money. (...no + comparative adj ...)

Not + (much - many - any - enough)
There is not any paper on the desk.
Would you please not open the door?
Would you mind not opening the door?
Not much time / not many girls / not enough chairs / not often / not now/ not yet Not many girls were there in the party.

## Among / Between

The soldiers divided the food among themselves.
His car is between two trees.

## Each other/ one another

These two students help each other.
Those three students help one another.

## Until / till / as far as

He studied until/till morning. (به معنى "تا" برای زمان) (بَان)
She walked as far as her home. (به معنى "نا" برای مكان) (بَان)

## Affect / effect

His job has affected badly on his study. (Verb)
The patient felt the effects of the medicine immediately. (Noun)

## Advise / advice

I advised him to continue his study abroad.
My advice didn't work.

## Beside / besides

He sat beside me. ( كنار)
A man besides his friends went into the club. (بعلاوه)

## Leave / forget

I have left my bag at home.
She always forgets my phone number.
( فر فراموش كردن كردن جِّى در در جهن) جايى)

Pour / spill (pour $\longrightarrow$ intentionally) , (spill $\longrightarrow$ unintentionally)

She poured the tea into the cup.
She spilt/spilled the milk on her new T-shirt.
(ريختن عدى/ارادى)
(ريختن غير عمدى/غير ارادى)

## So that + N / so as + V

Please be quiet so that the baby can sleep. (N)
I went there so as to see him. (V)
I came here quietly so as not to wake the child. (V)

## Remember / remind

I try to remember his name.
Please remind me to take my pill.
(به خاطر سبرّرن)
(ياد آورى كردن)

## Neither/ either

Neither of these two books is mine.
(هر دوتاى) (هيجّ كدام)

## Rather/ fairly

She is rather angry.


She is fairy beautiful.
(صفت مثبت)

## Number/ amount

A large/ small number of students from other countries attended state university. A large/ small amount of rain is expected tomorrow.

## In / into

The money is in the drawer.
He threw the money into the drawer.

## Bath / bathe

I will have a hot bath and go to bed.
Bathe you eyes with hot water.
(V)

(شستشو / حمام)
(شستن)

## Cloth / clothe

I need a cloth to clean the table.
Can you please bathe and clothe the baby?
(N)
(V)
(تكه بارجهه)
(لباس پوشاندن)

## Lie, lay, rise, raise, sit, set

Lie - rise - sit intransitive verbs
Lay - raise - set transitive verbs
The cat always lies in front of the fire place.
He always lays his bag on the table.
(دراز كشيدن)
(قرار دادن)

The sun rises in the east.
(بالا رفتن)
(بالا بردن)
He sits at his desk.
He set the book on the desk.
(قنرار دادن/ پیدن)

## روش وصل كردن دو جمله به هم. ( جملات اسمى)

اكر بخواهيم يكى جمله خبرى را به عنوان مفعول يكى جمله ناقص بكار ببريم بايد از that استفاده كنيم:

I think ...
John is a doctor. I think that John is a doctor.
اكر بخوا هيم يكى جمله پֶرسشى را به عنوان مفعول يكـ جمله ناقص بكار ببريم دو حالت پيش مى آيد: * جمله پپرسشى با كلمه پپرسشى شروع مى شود:

I want to know...
What time is it? $\longrightarrow$ I want to know what time $\underline{\text { it is. }}$
Mother wants to know....
Where did you go last night? $\longrightarrow$ Mother wants to know where you went last night.
" ٪ جمله بٌرسشى با فعل كمكى شرو ع مى شود:

I want to know........
Is jack a student? $\longrightarrow$ I want to know if/ whether Jack is a student.
قوانين دو فعل

```
قيد زمان + قيد مكان + قيد حالت + مفعول غير شخص + مفعول شخص + فعل اصلى + قيد تكرار + فعل كمكى + فاعل
```

افعال كمكى: بعد از افعال كمكى فعل بعدى بصورت ساده مى آيد

Am, is, are, was, were, can, could, will, would, may, might, shall, should, must, have, has, had, ought to ...
قيدهاى تكرار:

Often, usually, never, always, sometimes, occasionally, seldom, rarely, scarcely....
ث اگر در يكـ جمله دو فعل بيابد، فعل دوم to مى گيرد:

I want to buy a new bag
They have decided to change their house.

- اكر فعل اول يكى از افعال زير باشد، فعل بعدى ing- مى كيرد:

| Enjoy | finish | avoid | risk |
| :--- | :--- | :--- | :--- |
| Imagine | mind | consider | keep |
| Dislike | deny | stop | appreciate |
| Admit | fancy | forbid | succeed |
| Omit | propose | suppose | pretend |
| Attempt | continue | escape | excuse |
| Intend | get through | be busy | be worth |
| Feel like | look forward to | be/get accustomed to |  |

I enjoy watching TV.
Would you mind closing the door?
Keep doing good jobs.
Sona is busy washing the dishes.
I look forward to hearing from you as soon as possible.
You will soon get used to standing in line/ queue.


It is $+\operatorname{adj}+($ for $s b)+$ to +V

It is important for me to study English.
It is essential to stand in line.

It is + adj + that + sb + to فوم شخص س / فعاده بدون

I felt that it was important that John write to his family as soon as possible.
ثـ بعد از حروف اضـافه، بجز to فعل بعدى ing- ميگيرد:

For, of, before, after, in, on, at, without....

Before using the machine read the instruction manual.


Interested in , insist on , fond of , think of , count on , tired of
We are tired of sitting here.
I am fond of reading story books.

* بعد از افعال حسى فعل بعدى مى نواند هم بصورت ساده يا با ing - بيايد:

See, watch, hear, notice, seem, feel, taste
I saw him lock the door.
I saw him locking the door.
I heard him tell his class what to do in case of fire.
(من دستور اتیى را كه او داد شنيدم)

I heard him telling his class what to do in case of fire.
( روشن نبست كه من تمام دسنورات را شنيده ام يا فقط قسمتى از آن ر ا)
به موارد زير توجه كنيد:

I think that it will rain.
I thought that it would rain.
He sees that he has made a mistake.
He saw that he had made a mistake.
He has done all that is necessary.
He had done all that was necessary.
He wants to go to London.
He wanted to go to London.

I hope that he will have finished before we get back.
I hoped that he would have finished before we got back.

V + ing + $\qquad$ , $\qquad$
Entering the school, I saw my friend.
(هر دو كار هم زمان انجام شده است)
Passing the street, she met her friend.

```
Having + PP +
``` \(\qquad\)
``` +
``` \(\qquad\)

Having written the letter, he posted it.
(اول يكـ كار انجام شده، سپس كار بعدى)
\begin{tabular}{|c|c|c|}
\hline & & رابطه فاعل و فعل \\
\hline Somebody & someone & بع از ضماير نامعين فعل مفرد مى آيا: something \\
\hline Anybody & anyone & anything \\
\hline Nobody & no one & nothing \\
\hline Everybody & every one & every thing \\
\hline
\end{tabular}

Listen! Somebody is knocking at the door. Nobody has listened to music.
Everybody is OK.
How is everybody?
بعد ازكلمات زير فعل مفرد مى آيد:

Audience, class, committee, faculty, family, group, public, staff, team

This class is active.
Committee wants to change its chairman.
بعد ازكلمات زيراسم جمع و فعل مفرد مى آيد:
one of/ either of/ neither of

One of my friends is a teacher.
Neither of them is here.
بعد ازكلمات زير فعل جمع مى آيد:

Both, few, a few, man, some, several, those, these, people, the rest

Both of them are here.
People are shocked with the news.
به موارد زير توجه كنيد:

The number of students is playing now.
A number of students are playing now.
\(\left\{\begin{array}{l}1000 \text { miles is a long distance. } \\ \text { Mathematics is not very difficult lesson. } \\ \text { There are glasses on the table. }\end{array}\right.\)
There is a pair of glasses on the table.
There are two pairs of glasses on the table.

Mohammad Zakizadeh

\section*{causative}
(برای بيان جملاتى بكار ميرود كه كوينده خود كار را انجام نمى دهد، بلكه باعث مى شود كس ديگرى آن
كار را انجام دهـ)
زمان سوم فعل + مفعول شى + have/ has/ get + فاعل

I had my car repaired last week.
We will get our house painted next month.
I had my tooth extracted.
She had her hair dyed.

حالت ساده فعل + مفول شخص + have/make + فاعل
I made the mechanic repair my car.
His mother made him take the medicine.
Our English teacher had us give oral report.
I had everybody fill in/out the form.
He will make them clean the kitchen.

مصدر با to + مفعول شخص + get + فاعل
I got the mechanic to repair the car.
She got Mary to wash the dishes.
حالت امرى ساختار هاى فوق:
Get him to stay for dinner if you can.
Try to get the car going.
Let's get him to buy us lunch.
بعد از افعال زير that و مصدر بدونto بكار مى رود:
حالت ساده فعل + فاعل + that + ...
Ask / demand / desire / insist / prefer / recommend / require / suggest
The doctor suggested that she not smoke.
She insisted that they give her a receipt.
صفاتى كه قبل از يكى اسم مى آيند هر رزز جمع بسته نمى شوند

Five hundred word composition
Ten year old boy

توجه كنيد كه as يكـ conjunction است و دو جمله را به هم ربط مى دهد، در حالى كه like يك preposition است و قبل از اسم مى آيد:
(as) like every other nation, the united state...
در جملاتى كه اسمهاى ديگر توسط كاما جدا شده باشند، فعل جمله مطابق فاعل اصلى جمله است:

Mr. Smith, with his wife and daughter, is returning from a vacation.
جملات كامل كننده كه با كاما جدا مى شوند بايدموازى با parallel باشثند:
In respond to this question I should say that I enjoy modern art, classical music, and literature. (To read <iterature)
بعد از would rather مصدر بدون to مى آيب:

I would rather drive.
I would rather not drive.
اگر بعد از would rather كلمه that و فاعل دومى بيايد فعل آن كذشته مى شود:
I would rather that you drove.
I would rather that you didn't drive.

قيد:
كلمه ای است كه فعل را توصيف مى كند و بعد از فعل مى آيد.
صفت = قيد - ly

Careful = carefully \(\longrightarrow\) He drives carefully.
Beautifully \(\longrightarrow\) she dances beautifully.
توجه: قيد good مى شود well و كلمات زير قيد ندارند، يعنى هم صفت هستند و هم قيد:

Fast, hard, low, late, early, straight, enough, soon
He speaks English well.
The medication relieve headache fast.
He drives fast.
Please come soon.
She works hard.

He is a good driver. اسم است و good driver صفت آن است: ور و اين جمله
He drives well. \(\quad\) قيد آن است: drive فعل است و \(\quad\) •
- بعد از افعال زبر صفت مىى آيد نه فيد:
 Sound صدا دادن , seem به نظر رسيدن

This meal tastes good / well.
You look good/ yell.
در بيان تاريخ از اعداد ترنيبى اسنفاده مى كنيم.

Valentine's Day is on the fourteenth of February.
افعال do, does و did براى تاكيد در جمله بكار مـى روند.

She does know him, even though she may say she doesn't.
Do sit down and rest for a while.
Do come back and stay with us.
He did receive a medal.


What beautiful eyes she has!
What a pretty girl!
How well she swims!
How tall he is!
How quickly the summer has passed!

\section*{: be supposed to طريقه استفاده از اصطلاح}

Jack is supposed to return any moment.
جك قراره هر لحظه برگرده You are supposed to be at home now, what are you doing here?
The ship was supposed to arrive last night.
They were supposed to deliver the goods yesterday.
زمان حال استمر ارى مى نو اند به آينده هم اشاره داشته باثد:

I am meeting a friend at six.
We are going to France this summer.

زمان حال ساده مى تو اند به آينده اشاره كند اگر افعال زير در آن بكار برود:
open/ close , begin/ end , arrive/ leave
The meeting begins at ten.
She arrives at 7 pm on Sunday.
..... +( must, might, should, could) + have + PP+ ....
كنشتّه افعال اجبارى
Must ※ براى بيان نتيجه گيرى در مورد يكـ چֵֵز در كنشته بكار مى رود:

They must have known him.
"Might: براى بيان احتمال انجام چجزى در كذشته بكار مى رود:

They might have heard us.
\&hould

They should have studied. (but they didn't)
٪ould ٪ براى بيان نوانايى فاعل در انجام كارى است كه به دلايلى انجام نداده:

They could have played tennis. (but they didn't)

\section*{modal auxiliary}


The student can smoke in the hall. (ability)
The student may smoke in the hall. (permission)
John may receive a letter today. (possibility)
John might receive a letter today. (possibility)
John should study every day. (obligatory)
My grandmother shouldn't spend so much time alone in her home. (desirability) He must be about 40 years old. (inference)
My grandma must take several kind of medicine. (necessity)
طريقه جمع بستن كلمـات:
\(\left\{\begin{array}{l}\text { Books } \\ \left.\begin{array}{l}\text { Watch } \\ \begin{array}{l}\text { City } \\ \text { Baby } \\ \text { Boy } \\ \text { Toy }\end{array} \\ \begin{array}{l}\text { watches } \\ \text { cities } \\ \text { babies } \\ \text { boys } \\ \text { toys }\end{array}\end{array}\right)(\mathrm{sh}, \mathrm{ch}, \mathrm{s}, \mathrm{x}, \mathrm{z}, \mathrm{o})\end{array}\right.\)
\(\mathrm{F}, \mathrm{fe} \longrightarrow\) ves
\begin{tabular}{llll} 
Shelf & shelves & leaf & leaves \\
Wife & wives & knife & knives
\end{tabular}
\[
\mathrm{ff}, \text { oof, ief } \longrightarrow s
\]
\begin{tabular}{|c|c|c|c|}
\hline Roof & roofs & cuff & cuffs \\
\hline Cliff & cliffs & chief & chiefs \\
\hline \multicolumn{4}{|l|}{But:} \\
\hline \(\square\) Thief & thieves & hoof & hooves \\
\hline Man & men & woman & women \\
\hline child & children & foot & feet \\
\hline Tooth & teeth & goose & geese \\
\hline Mouse & mice & louse & lice \\
\hline Ox & oxen & & \\
\hline \multirow[t]{2}{*}{\[
\left\{\begin{array}{l}
\text { Sheep } \\
\text { Fish }
\end{array}\right.
\]} & sheep & deer & deer \\
\hline & fish & swine & swine \\
\hline \multirow[t]{2}{*}{\[
\left\{\begin{array}{l}
\text { Teapot } \\
\text { Notebook }
\end{array}\right.
\]} & teapots & classroom & classrooms \\
\hline & notebooks & father in law & fathers in law \\
\hline Crisis & crises & basis & bases \\
\hline Analysis & analyses & axis & axes \\
\hline
\end{tabular}

\section*{يا جمله وصفى چيست؟ Adjective clause}

جملاتى هستند كه بعد از ضماير موصولى مى آيند و اسم قبل از خود را نوصيف مى كنند يا در باره آن توضيح بيشترى مى دهند.
[who, whom, which, whose, that]

The man who is standing over there is from Iran.
Did you know the man to whom you were speaking is Italian?
The place where they like is very dangerous.
I saw the man who helped you.
(N) (adj-clause)

يا عبارت وصفى چيست؟ Adjective phrase
عبارنتى است كه با يكـ ing يا ed شرو ع شده و پس از يكـ اسم مى آيد وآن را نوصيف مى كند. I saw the man living in your apartment.
( N )

> (adj-phrase)

I saw the man called Tom.
 I know the girl who/ that studies in this college.

> (N)
(adj - clause)

I have the book which/ that contains the information.

\section*{Adjective Phrase Adjective-Clause تبديل}

اكر بعد از ضمير موصولى فاعلى مشتق to be باشد اين ضمير موصولى فاعلى را به همر اه مشتق
حذف مى كنيم كه در اين صورت دو حالت بيش مى آيد: اگر جمله يكـ جمله معلوم بانثد عبارت وصفى بايد با يكى ing شرو ع شود و اگر جمله وصفى مجهول باشد عبارت وصفى بايد با يكـ ed شروع شود. مشثقق to be ضمير موصولى فاعلى
\(\frac{\text { The man }}{\text { (N) }} \frac{\text { (Adj-clause) (active) }}{\text { ( }}\),
The man talking to me is from USA.
(Adj - Phrase)

ضشتّ to be to موصولى فاعلى
The pictures which a (e presented in this exhibition are beautiful.
( N )

The pictures presented in this exhibition are beautiful.
(Adj-phrase)


ضمير موصولى فاعلى
We know the man who works in this office.
( N ) (Adj-clause)

We know the man working in this office.
(Adj- phrase)

\section*{پoun clause}
جمله اى است كه بعد از جمله ناقص مى آيد.

I don't know where Bob went last night.
I can't understand why she has left the children alone.
I don't believe what they said about you yesterday.
Subordinate conjunctions/ subordinators which introduce noun clauses:
\begin{tabular}{llll} 
who & which & how & how much \\
whoever & whichever & however & how many \\
whom & where & whose & how long \\
whomever & wherever & why & how often \\
what & when & whether (or not) & how soon \\
whatever & whenever & that &
\end{tabular}

That he had lied to us was unbelievable.
That we accepted his apology, made him feel better.
به علامت گزارى در موارد زبر نوجه كنيد:

I am studying English in Denver; however, my best friend is in Houston.
I am studying English in Denver. However, my best friend is in Houston.
I am studying English in Denver. My best friend, however, is in Houston.
I am studying English in Denver. My best friend is in Houston, however.
به جملات و نـكات گر امرى زير توجه كنيد:

As a student he had lived on bread and water. (as a student = هنگام دانشجويى )
As a married man he had to think of the future. (as a ... جونكه متاهل بود= )
We had to walk all the way as we had no money for the fare. (as = جونـكه )
As you get older, your flexibility decreases. (as = هر جقدر كه)

\section*{Need}

He needs to go. فعل كمكى)
He needs not to go.
He doesn't need to go.
I need a book. فعل اصلىى)
I don't need a book.

\section*{Must}

You must clean your own boots. (اجبار از طرف گوينده است)
You will have to clean your boots when you join the army. (كوينده مجبور نمى كند)

\section*{May/ might}

May/can I use your phone? (مودبانه)
Might I use your phone? (احتمال دريافت جواب مثبت كمتر (ار الج
You might post this for me. (كوينده يقين دارد مخاطب كار او را انجام مى دهد)
Could you show me the way?
(شكت ولى مؤدبانه تر است Would you شكل ديگر Could you)

Are we likely to meet any shark?
Is he likely to come today?
Do you think it will rain?

It is good of you to help him. (از خوبى/ لطف شماست كه.... ()
It was clever of him to find his way here. (از باهوشى او بود كه..... ()

He is sure to succeed.
He is sure that he will succeed.
....it is / it was + adj + of you/ of him...
(گوينده معتقد است كه او موفق خو اهد شد)
(او خودش معتقق است كه موفق خواهد شد)

I should like to have seen it. (but it wasn't possible) We needn't to have hurried; now we are too early. He must have come this way; here are his footprints.
\[
\begin{aligned}
& \text { (آرزوى انجام نشده) } \\
& \text { (بيان يكى عمل غير ضرورى) } \\
& \text { (بيان استتناج) }
\end{aligned}
\]

Mohammad Zakizadeh

I stop to buy cigarette.
I stop buying cigarette.

Would you mind moving your car?
Would you mind my moving your car?

توقف كردم تا سيكار بخرم
سيكار خريدن را متوقف كردم
مهكنه ماثشيتان را حركت دهيب؟
ممكنه من ماثشيتنان را حركت دهه؟

خواندن اعداد:
3713 = three thousand, seven hundred and thirteen
(year) 1957 = nineteen hundred and fifty seven = nineteen, fifty seven
1500 BC (before Christ) \(=\) one thousand five hundred \(\mathrm{BC}=\) fifteen hundred
2006 = two thousand (and) six
\(2 / 3=\) two third
\(\$ 100.99\) = one hundred dollars ninety nine
\(000=\) triple oh
\(0.8 \%=\) zero point eight percent

He is angry
Ha must be angry
He may be angry
He might be angry
\[
\text { احتمال } 95 \text { دردصد درصد } 35 \text { درصد }
\]

جاى استرس در كلمـات:
'Education (N) آموزش Edu'cation (V) آموزش دادن

در كلمات دو قسمتى استرس روى قسمت دوم قرار مى گيرد:
Turn 'on turn 'off

در ضماير انعكاسى استرس روى self قرار دارد:
My'self her'self him'self

به جاى استرس در اعداد نوجه كنيد:
'forty 'fifty four'teen
Just
عملى كه تازه تمام شده

I just finished it.
Already عملى كه قبلا تمام شده
She has already left the class.
اسم + جنس + مليت + رنـ + سن + اندازه + كيفبت

Expensive long new red French silk skirt
دو نو ع صفت داه آستفاده از اين فرمول

1- صففاتى كه مبين بكـ و اقعيت هستند مثل ابريشمى بودن/ فرانسوى بودن/ قرمز بودن. 2- صفاتى كه مبين نظر و عقيده ما يعنى نسبي هستند مثل (اندازه) كه از نظر يكى بزرگ و و از نظر ديگرى كوجکى است.

\begin{tabular}{ll|ll} 
& & \multicolumn{2}{c}{ حروف اضافه + فعل اضافه + صفت } \\
Look at & talk about & similar to & sorry about \\
Look for & wait for & interested in & responsible for \\
Search for & keep from & afraid of & aware of \\
Listen to & look after & concern about & worried about \\
Talk to & worry about & free from & based on \\
Consist of & thank for & ashamed of & full of
\end{tabular}

> بعضىى از افعال مركب از بك فعل و فيد تشكيل شده اند:
\begin{tabular}{ll} 
Take off & turn down \\
Put on & leave out \\
Write down & put off \\
Give back & call off \\
Find out & wake up \\
Turn up & throw out \\
Turn off & look up
\end{tabular}
1- هستتنـ اين افعال قفعـت دوم يا قيدى آنها on, off , up, back و out استش. اين افعال جدا شدنى

I took off my coat.
I took my coat off.
2- وقتى مفعول از شكل ضمبر است بايد حنما فبل از قسمت قبدى بيايد:

Itoo it. I took it off.


As soon as: به محض اينكه
As soon as they arrived, we will leave.
As long as: مادامى كه ، تا زمانى كه
I will never go there, as long as I live.
تا تا آنجايى كه:As far as
As far as I am concern, they have changed their house.

In addition: به علاوه
They changed their house; in addition they bought a new car.
In addition to: به علاوه + N/ Ing
In addition to teaching, she works in a restaurant as well.
Besides: به علاوه + N/ ing
Ten students besides their teachers went into the class.
Furthermore: جمله + علاوه بر
It is very cold outside; furthermore, it is late.
Raise: بالا بردن ، افزايش دادن ، بزرگَ كردن ، مطرح كردن
Raise your hand if you have a question. بالا بردن
They raised their prices. فز ايش دادن
I was born and raised in Tehran. بزرگَ شدن
You raised a good question. مطرح كردن
Contain: شامل شدن
The library contains a number of valuable books.
Content: محتو ا/ راضى
He was a good friend and I was content.
She kept the content of the letter secret.

\section*{In other word: به عبارت ديعر}

He is economical too much; in other word, he is stingy.

\section*{On the other hand: از طرف ديگر}

I don't like to eat out; on the other hand, I should save money.
اطلاعات و نـكات مفيد بيشتر

\section*{Make}

Make an attempt: تلاش كردن
Make a mistake: اشتباه كردن
Make an appointment: نوبت گرفتن كرن
Make a presentation: نطق كردن
Make progress: يششرفت كردن
Make a speech: سخنرانى كردن
Make a difference: تاثثر كذاثشتن/ فرق كردن
Concern: نـرانى
Growing concern: نگرانى رو به رشد
Major concern: نگرانى عمده/ اصنى :ئى
Express concern: ابراز نگر انى كردن
Concern about: نگران جیزی بودن

\section*{Role}

Have a role: نقش داشتن
Play a role: ايفا كردن نقش :
Important role: نقش اساس
Key role: نقش كليدى
Major role: نقش عمده
Central role: نقش مركزی/ اصلى
Plan: طر ح/ تصميم داشتنن
Plane: هو إييما
Plant: كياه/ كانشتن :
Planet: سياره
Plain: دشت/ جلگّه
Plate: بشقاب
In relation to: در ارتباط با
In comparison to: در مقايسه اردا با با
In contrast to: در تضاد با
In favor of: به نـ
In accordance with: مطابق با
In contact with: در تماس با
In spite of: على رغم

Make friend: دوست پيدا كردن Make money: پول جمع كردن Make the most of: حد اكثر استفاده را كردن رن رن رن Make the bed: رختخو اب را مرتب كردن رن رن رون Make noise: سر و صدا كردن Make a gesture: ايماء و اشاره كردن Make a decision: تصميم گرفتن
come about: اتفاق افنادن
come across: بطور تصـادفى برخورد كردن come back: بر كثشتن : ردن
come from: اهل جايى بودن : اهرن
come out: منتشر شدن

\section*{contact}
close contact: تماس نزديك
direct contact: تماس مسنقيم
face to face contact: ارتباط رو در رو
in contact with: در تماس با
keep in contact: در تماس بودن


Rob
محروم كردن كسى از چيزى rob + sb + from + sth..... ...

They have robed the women from right of freedom.
آنها حق آزادى را از زنها كرفته اند.

Extreme: شديد
Extreme poverty: فقر شديد
Extreme care: مراقبت شديد
extreme: غير معمول
مثالهاى غير معمول:extreme example
شرايط غير معمول:extreme condition


This library is made to provide new books for students.
This library is made to provide students with new books.

Under the condition: تحت شرايط
Under the pressure: تحت فشار
Under the observation: تحت نظر
Under the supervision: تحت مر اقبت
Under the protection: ثحت حمايت
Under the construction: در دست ساخت
Under the impression: تحت تاثير
Under the influence: زير نفوذ :رئى
Under the discussion: تحت بررسی :
Under the control: تحت كنترل
Under the education: تحت تعليم
```

steal: دزديدن
thief:د\mp@code{a}
rob: سرقت كردن/ دستبرد زدن)

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burgle: burglar:دز)
hijack: hijacker: دزديدن هو إيپما)
pirate: دزد ()
abduct: آدم دزدیدن
abduction: آدم ربايى
kidnap: آدزدبد
kidnapper: آدم

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\section*{In spite of = despite}

They went to the beach in spite of rainy weather.
Despite our effort, they decided to close the school.

Hot: داغ
This tea is too hot to drink.
It is very hot today.

Cold:سرد
I have a cold and fever.
I feel very cold.

\section*{Great: مشثهور}

He is a great man.
What a great artist.
Large: بزرگ از لحاظ مساحت
This is a large sea.
Your classroom is large.
Big: بزرگ از لحاظ حجم
This box isn't big enough.
This book is too big for my pocket.

See:ديدن
I see her every day.
Look: نگاه كردن
Look at me.
Watch: تماشا كردن
I like watching TV.
Hear: شنيدن
Can you hear me?
Listen: كوش دادن
I am listening to the radio.
warm: كرم
The weather was warm yesterday. The food is not quite warm.
cool: خنک
It is getting cool
Keep it in a cool place.
by name: به اسم
by degree: به تدريج
by the way: در ضمن
by ship: با كشتى
by all means: با كمال ميل
by chance: شانسى
by night: در شب
by land: از راه خشكى
by air: از راه هوا
by error: اشتباها
by heart: از حفظا
by oneself: به تنهايكي
by letter: از طريق نامه
by way of: از راه
by hand: با دست
by bus: با اتوبوس
by post: با بֶت
by car: با ماشثين
by surprise: از روى تعجب
by day: روزانه
by sight: از روى قيافه
day by day: روز به روز
one by one: ريكى بكى
step by step: قدم به قام
side by side: در كنار هـ

\section*{Hard/ hardly}

Hard: سخت/ به سختى (adj/ adv)
He was hit hard.
Hardly: به ندرت/ نه بطور كامل
The baby can hardly walk.

\section*{Cause/ reason}

Cause: علت/ سبب (براى بوجود آمدن اثر)
This is the cause (not reason) of his illness.
Reason: دليل (برای موجه ساختن عمل/ عقيد)
What is the reason of your coming late?

\section*{Centre/ middle}

Centre: به معنى مركز نقطه معينى
Centre of the circle is shown by a dot.
Middle: به مغنى وسط محيطى است در اطراف مركز I stood in the middle of the room.

\section*{Shade/ shadow}

Shade: جايى كه نور آفتاب به علت مانعى به آن نمى رسد
You can get shade under the tree.
Shadow: سايه مشخص جپزى است
He saw his shadow in the water.

\section*{Further/ farther}

Further:"به معنى" بيشتر با
I want to get further information.
Farther:"يغنى > دورتر
New York is farther than London.

\section*{Rarely/ scarcely}

Rarely: به مغنى »به ندرت
He rarely comes here.
Scarcely: «به معنى » نه كامل
I had scarcely finished when he came.
Lately/ late

يعنى»"خيرا«:Lately
I haven't been here lately.
Late:"ينى|» دير
Last night I went to bed late.

\section*{Nearly/ about/ almost}

Nearly: به معنى »اندكى كمتر از اندازه مورد نظر
He is nearly six feet tall.
About: به معنى »اندكى يبشتر يا كمتر از اندازه مورد نظر I am about six feet tall.

Almost:. بيشتر به عمل دلالت نموده و » نه كاملا ها را مى دهد He almost reached to top.

\section*{Customer/ client/ patient}
\[
\begin{aligned}
& \text { به Client به مر اجعين بانكها و قضـات مى گويند و } \\
& \text { patient }
\end{aligned}
\]

\section*{Business/ work/ job}

به معنى مطلق گرفنارى يا سرگرمى است، خواه شغل باثند با غير شغل، مثلا خواندن روزنامه از اين قبيل است، work به معنى كار است، خوا شواه شغل باثشد و خواه بدون مزد و به صور تفريحى بانثد ولى job شغل است مانند شغل قصـابى بر ای قصـاب.

Latter/ late
former به معنى » latter بومىى از دو چهيز است و در مقابل Later (اولى از دو چیز) قرار دارد.

I have two friends, Mary and Jack, the former is a student and the latter is an engineer.
See you later.

iron, wood موادی كه در ساخت ديگر چيز ها بكار مى رود • - مايعات، كاز ها: rice, sugar : جيزه هاى ريز - اسم هايى كه شكل و سايز هاى مختلف دارند: furniture, luggage, baggage, clothing beauty, ignorance, ugliness «ـ-ness, -ty, -nc : اسامى غبر قابل شمارش با بֶوند • • - بيشتر اسامى با با با با - •سامى زير:

Advice, anger, damage, equipment, homework, information, money, music
به جدول زير نوجه كنيد
\begin{tabular}{|c|c|c|}
\hline (سم) & قابل شـمـرش & غير قابل شمارش \\
\hline work & كار هنرى & كار \\
\hline glass & ليوان & شيشه \\
\hline light & لامب\% & نور \\
\hline time & دفعه، بـار، نوبت & وقت \\
\hline
\end{tabular}
\(\left.\begin{array}{l}\text { To } \\ \text { So as to } \\ \text { In order to }\end{array}\right\}+V \quad\) له منظور
\(\left.\begin{array}{l}\text { So that } \\ \text { In order that }\end{array}\right\}+N \quad\) به منظور

To get there in time we have to take a taxi.
So as to visit him I went to the park.
In order to improve your listening skill, you have to practice a lot.
I wrote the address so as not to/ in order not to become ill.
Be quiet so that/ in order that the baby can sleep.
اين جزوه موجود است، مى توانيد آن را از E-mail فوق درخواست كنيد

(همفات ملكى با اسم مى آيند)


\section*{ضماير انعكاسى}
myself خودم

خودت خود


در كانال تلكَرام كارنيل هر روز انگَيزه خود را شارٌ كنيد ©)

\section*{https://telegram.me/karnil}

\section*{@karnil}```

